

# Sandwell Young People's Survey 2020



## Sandwell Young People's Survey on the Effect and Impact of Coronavirus



**Shafaq Hussain**  
July 2020



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## **Foreword**

The focus for the media and politicians during lockdown has justifiably been on the delivery of emergency and other vital services in response to the coronavirus pandemic, and the impact on jobs, the economy and other areas of adult life. We have heard little about how children and young people have experienced this unprecedented period.

Through a variety of partnership meetings across Sandwell there have been recent discussions about the impact of lockdown on children and young people, using professional experience and expertise to predict and mitigate the impact. But those conversations and plans are much better when they are informed by the voices of children and young people themselves. That's why this report is so important – to everyone working with children, young people and their families. Hearing about their experiences, what is important to them, their fears and hopes, are crucial to take into account in recovery planning. I hope that this report will be widely used by all relevant partner agencies in Sandwell so that the future of our children and young people can be at the heart of our plans.

Lesley Hagger

Executive Director of Children's Services, Sandwell Council

## **Acknowledgements**

We are grateful to all the participants who volunteered their time to take part in this survey and who shared their feelings and experience on the current situation and impact of Covid 19.

We would like to thank all Sandwell Council Departments and particularly colleagues in Young People's Service for providing the support and resources through the detached youth work teams to enable a large number of surveys to be completed. We are particularly grateful to Research Sandwell and in particular Christine Wright for supporting us through the process of organising the online snap survey and for her guidance and support in data analysis and making suggestions on the format of the final report.

We are also grateful for all our partner organisations including SCVO, the voluntary sector, schools and local Neighbourhood partnership organisations who have promoted and helped us to reach young people from across Sandwell.

Finally, sincere thanks to the Windmill Youth Club team who initiated the idea for the survey and for Youth Service staff, in particular Helen Douglass, Philip Morris and Almaas Begum for helping to drive this forward and for producing the report.

**Shafaq Hussain**

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**Sandwell Young People's Service**

## Purpose

The questionnaire was initiated by the Windmill Youth Club team in Smethwick who were concerned about their members who they had not seen or heard from during the lockdown period and wanted to know as one youth worker stated, “if they were OK and how they are coping”.

This concept was expanded to cover some broader areas, aiming to encompass the whole of Sandwell’s young people with a view to finding out how Coronavirus and lockdown actions were affecting them. Young People’s Service’s committed throughout the lockdown period to provide support to young people through detached youth work, thus enabling the survey to be completed with those young people that were still out in public spaces despite the lockdown restrictions in place. This work was supported by our partners such as the Police, local ASB and Environment teams who wanted help to engage with young people who were ‘hanging out’ in large numbers, some were putting themselves and others at risk and others were vulnerable, ‘bored’, very isolated and needed ‘befriending’.

The detached youth workers used the survey as an opportunity to reach out to new young people and as one worker summed this up, “the survey got us to approach and break ice with new young people”. The youth workers used the engagement time to remind young people of social distancing rules, providing clarity on Government rules and what they could and couldn’t do. The other areas covered were how to cope and keep themselves safe, signposting to useful services and websites and to abide to the Government rules before enforcement agencies would fine them or act against them or their parents. Workers were also able to identify individual young people and families that were struggling during lockdown and getting the relevant services or agencies to provide them with the support needed.

The main purpose of the Sandwell Young People’s Survey was to capture the experience of young people during lockdown and, how it was affecting them and what the impact of Coronavirus was on their lives. The survey was particularly interested in what young people were doing, how they were coping and what can be done to provide reassurance that they would be supported following lockdown and ensure they were included in Sandwell Council and partner plans and programmes in the future.

## Methodology:

- A survey was developed by the Youth Service to be incorporated in our detached youth workers brief which was carried out during June 2020, an online version was set up by Research Sandwell.
- The survey was promoted through the Council’s and partners social media platforms, shared by colleagues across the Council and disseminated with voluntary sector organisations/ networks and through schools via the Director’s letter to Head Teachers.
- The survey was widely used by Young People’s Service through detached youth work where paper-based copies of the questionnaire were then distributed, one to one and small group facilitation was undertaken to support young people in filling in the forms.
- The survey was developed to be smartphone compatible to increase easy access, for young people, achieve a greater response and work around COVID-19 outbreak and lockdown. The informal testing period also fed back that young people were likely to be more responsive if the survey was available on mobile devices in addition to laptop or computers.
- A brief introduction, setting out the aims of the survey was provided at the beginning of the questionnaire stating the value of listening to young people, how the Coronavirus has affected and impacted on the young people and a parent’s consent required for those under 18 as this survey

was going to be used by Sandwell Council to plan services and promote and publicise young people's voice.

- Data from completed paper questionnaires was entered by Youth Service staff and merged with the online survey results. Analysis and data tables were produced by Research Sandwell.

*A copy of the survey can be found in Appendix 1.*

## Findings

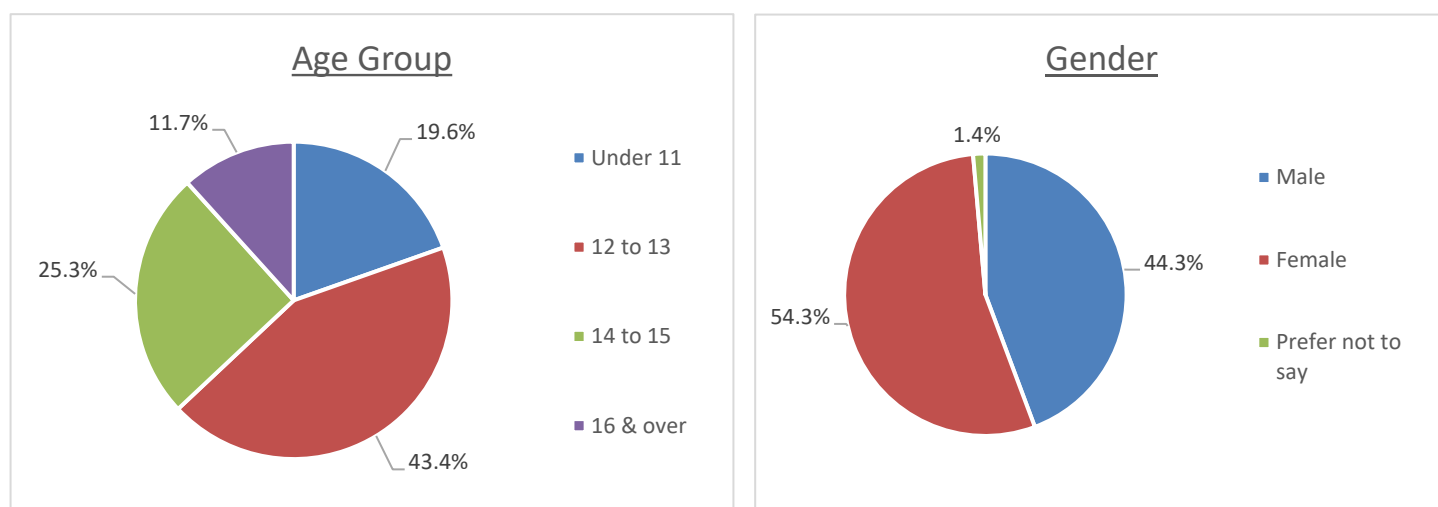
### Participants Profile

Figure 1. Shows the number of participants taking part in the survey

Do you agree to take part in this survey being carried out on behalf of Sandwell Council?	Participants Base 535	Percentage 100%
I am happy to take part in this survey on behalf of Sandwell Council	509	95.1%
I do not want to take part in this survey	26	4.9%

- Whilst 535 people clicked through to the survey, only 509 gave consent and completed the survey.
- 95.1% of the participants (509 individuals) were happy to give consent and take part in completing the survey.
- 4.9% of the participants (26 individuals) did not want to take part in the survey, this may be due to suspicion over confidentiality or simply time constraints.

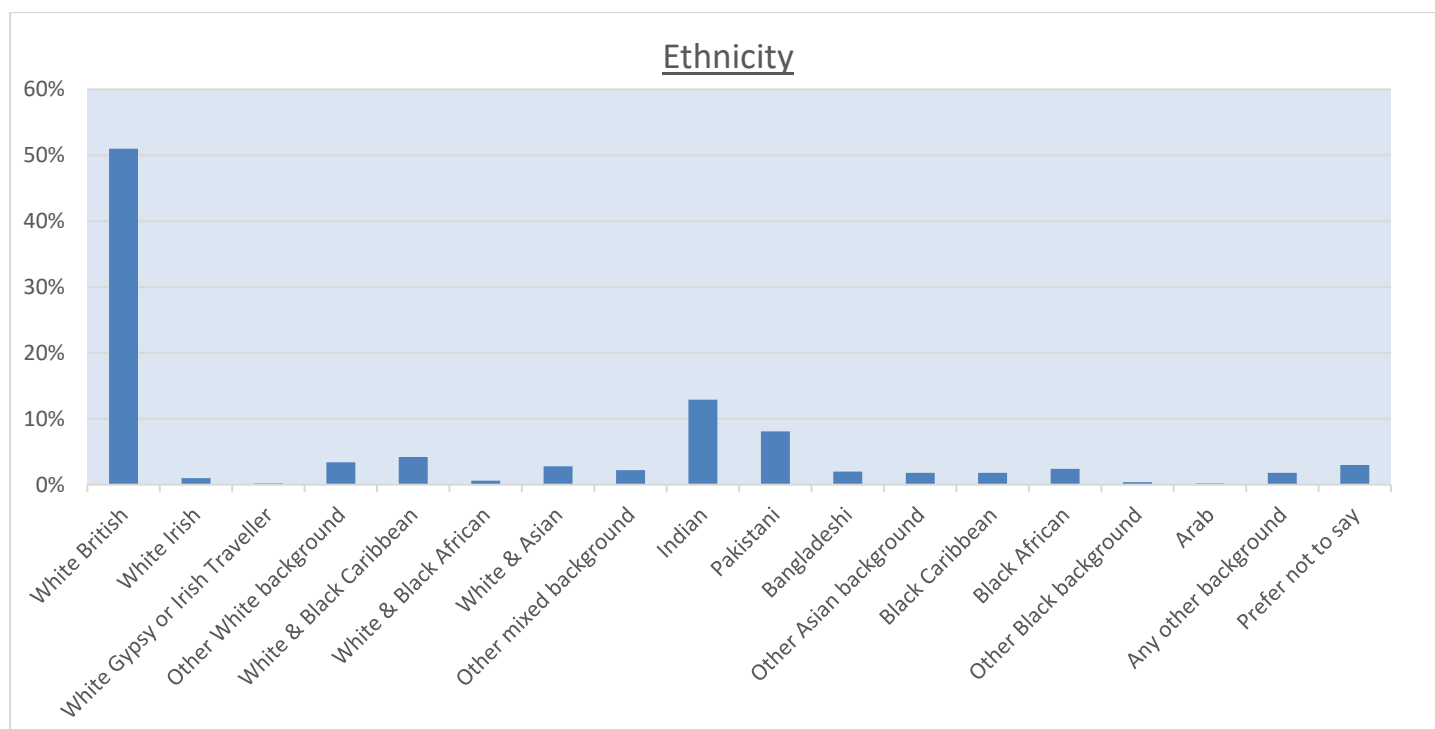
Figures 2 and 3 Show the participants age and gender breakdown



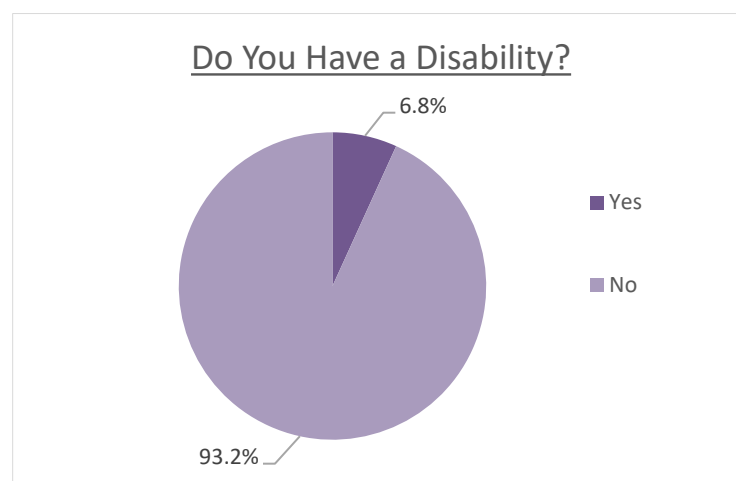
The actual breakdown of respondents by age sits well with the intended age population targeted for the completion of the survey.

- There was a slight bias towards female respondents in this survey with 54.3% being female and 44.3% being male. 1.4% of people preferred not to say.
- Across the age groups, the largest number of respondents were between the age of 12 to 13 (43.4%) and a relatively high number of respondents between the age of 14 to 15 (25.3%).
- 19.6% of participants were aged under 11, and the proportion of respondents aged 16 and over was 11.7%.
- The majority of respondents were under the age of 24 – with only four participants over the age of 30.

Figure 4 and 5 gives the Ethnicity and Disability breakdown.



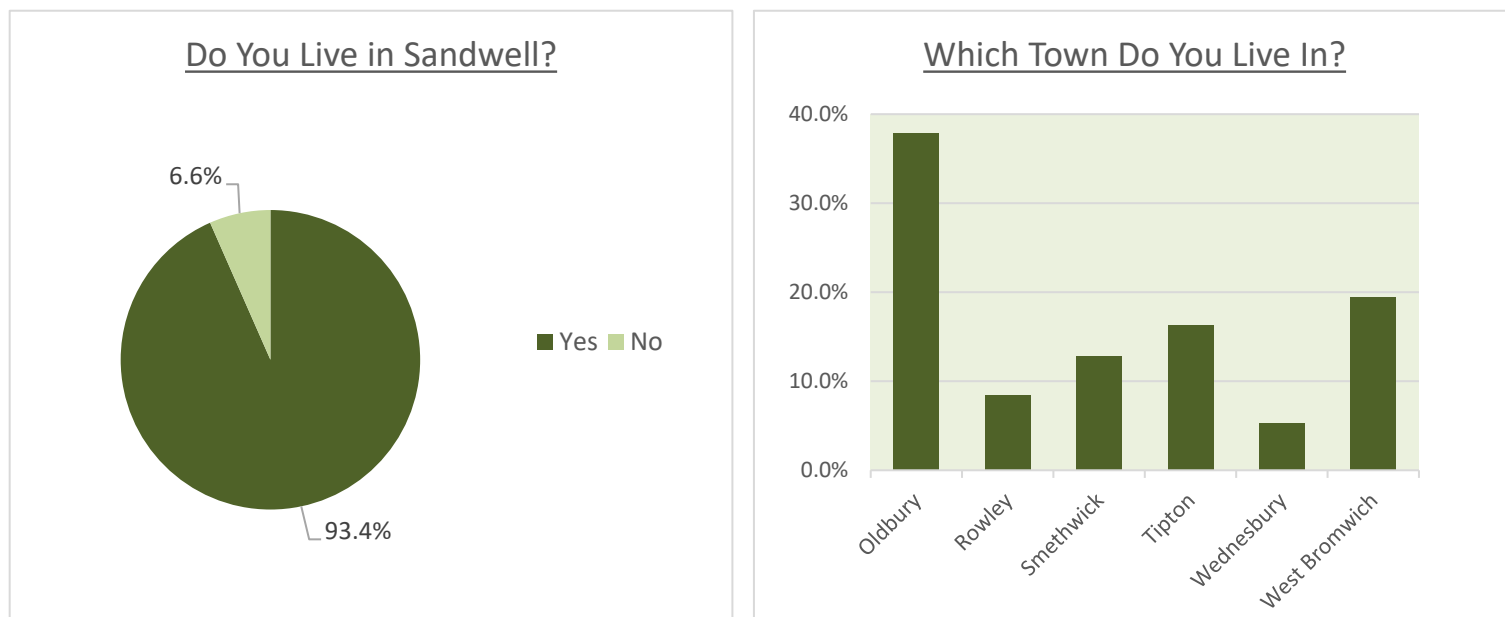
- White groups make up 55.6% of respondents (notably 3.4% of respondents are from “other” white groups). 24.8% are from Asian groups (mainly Indian & Pakistani) and 4.6% have a black background. 3% of respondents preferred not to disclose.



93.2% of participants stated that they do not have a disability, whilst 6.8% do have a disability.



Figures 6 and 7 show where respondents live.



- Overall, 93.4% of respondents live within Sandwell, and 6.6% live outside the Borough.
- All six towns within Sandwell were represented in the survey - over a third of respondents (37.9%) live in Oldbury. The lowest proportions of respondents are from Wednesbury and Rowley.
- The greater numbers from Oldbury can be explained with Ormiston School taking a lead role in encouraging their pupils to fill in the questionnaire. This was mostly online activity. The lower numbers in Wednesbury could be attributed to the fact that Young People's Services had minimal youth work being undertaken here due to demand and partner intelligence for need in other towns.
- The rest of the numbers from different town were reflective of paper filled questionnaire and were representative of areas where Young People's Service detached teams were operating.

### Short Timescale and Limitations

It was acknowledged from the outset that due to Covid 19; the lockdown restrictions, social distancing families enforcing their own safety self-isolation rules and Government firm messages of no socialisation; meant young people were on the main restricted. We were aware of the significant youth population who were likely to be hard to reach at this time, who normally would have been encouraged to participate through schools, colleges, PRU, wider youth service provision and training providers. Sandwell Young People's own service offer was restricted and operating mainly through our detached youth work offer and online offer. There was no centre based provision, no activity centres such as Coneygre or Malthouse operating. The detached youth work offer was also operating in limitations due to staff either shielding, self-isolating or taking precautions to look after their own family members or having some underlying issues themselves.

As we know, the residents who take part in a survey are only a sample of the total "population" of residents in an area, so we cannot be certain that the figures obtained are exactly those that would have been reached if everyone had responded (the "true" values). We can, however, predict the variation between the sample results and the "true" values from knowledge of the size of the samples on which the results to each question is based, and the number of times a particular answer is given. The confidence with which we can make this prediction is usually chosen to be 95% - that is, the chances are 95 in 100 that the "true" value will fall within a specified range.

In the case of this survey, with a sample size of 509, where 30% give a particular answer, the chances are, 19 in 20 that the "true" value (i.e. the one which would have been obtained if the whole population had been interviewed) will fall within the range of +/- 4 percentage points from the survey result (i.e. between 26% and 34%). This means that this survey can be considered relatively robust.

The research timescales were limited due to short time scales being set by Young People's Service. We wanted to capture a snapshot of how young people were feeling and coping through lockdown as quickly as possible to enable us to shape our responses both during and post the lockdown in providing support to young people.

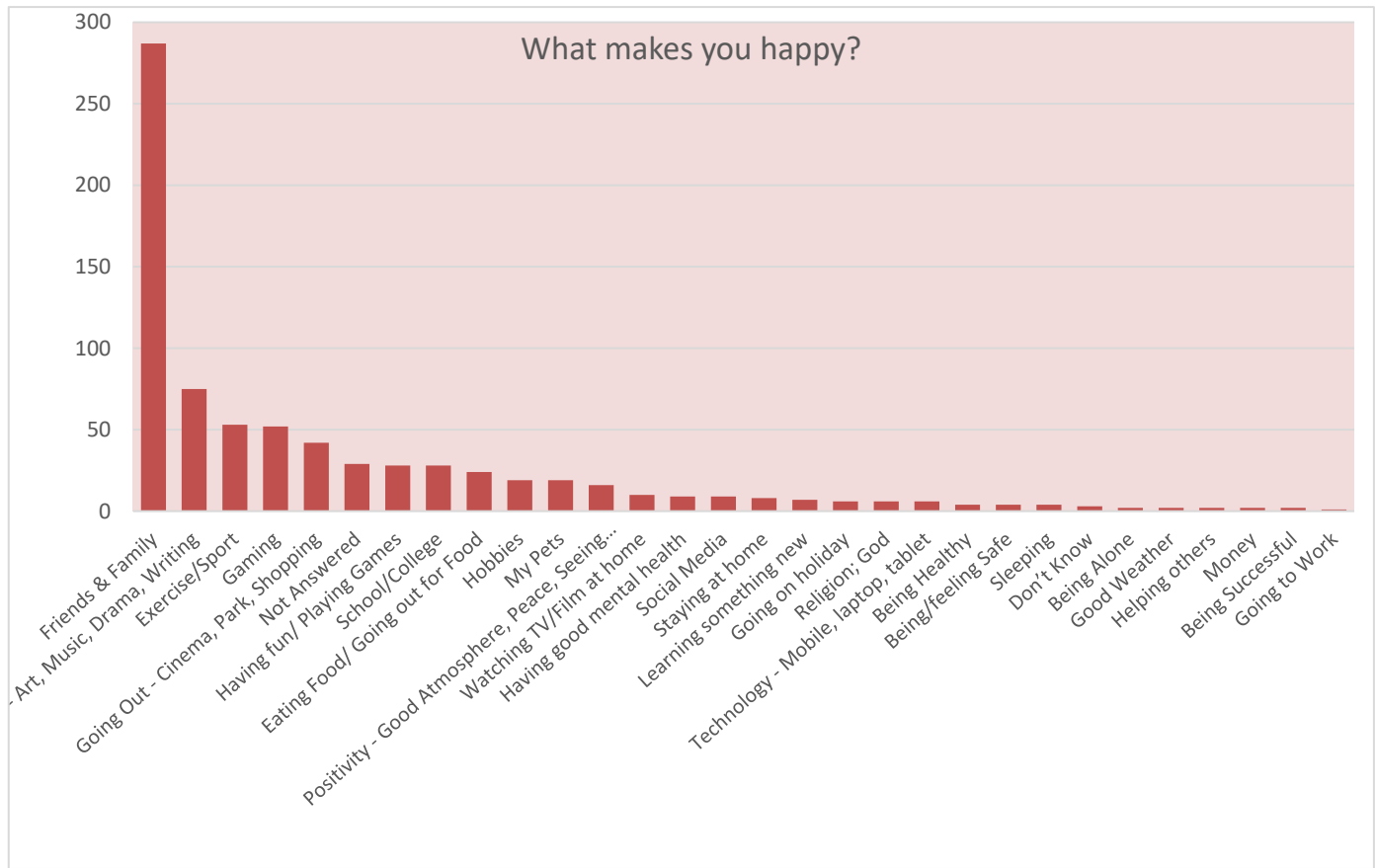
However, we engaged well with respondents, were receptive and open to people exploring their reflection on life, the new experiences of many and thoughts on their future aspirations. We gave time to participants to raise any current issues and had to enforce restrictions on the subject matter to discuss, ensuring young people stayed focussed on the pandemic and associated issues.



## Key Findings

The participants were asked what makes them happy and who makes them feel awesome and why. The overwhelming response and reason for them to be happy was being with family and friends. Figure 1 shows the different variety of things and activities participants do that makes them happy.

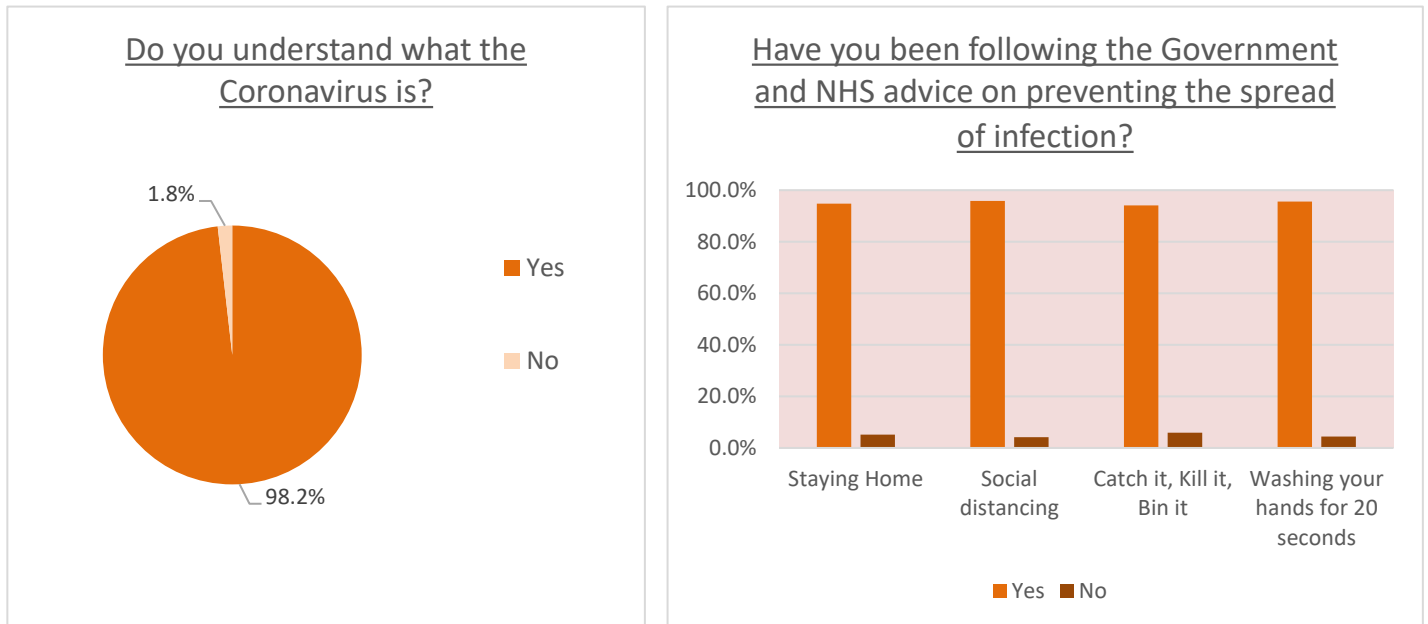
Figure 8 Participants response on what makes them happy



- Family and friends were the biggest factor in what makes participants happy.
- The participants also highlighted being creative, art, music, drama and writing.
- The other main areas were sport, exercise, gaming and going out.
- Some individual comments were captured to give some background and highlight the thoughts of the participants.
  - 'My family because they always praise me for doing good things and because they love me, and I love them, and my friends because they laugh at most of my jokes and I laugh at theirs and we had great fun.'
  - 'MY MOM, SHE IS ALWAYS THERE FOR ME.'
  - 'When I'm told I'm doing something good because sometimes teachers don't realise we have stressful homes and sometimes a little bit of praise for trying Even if we get it wrong Can change our day'
  - 'When I cheer somebody up or stand up for somebody because it makes them happy and makes me feel awesome.'
  - 'Hard work paying off, being surrounded by loved ones and family and knowing others are happy e.g. on the news.'

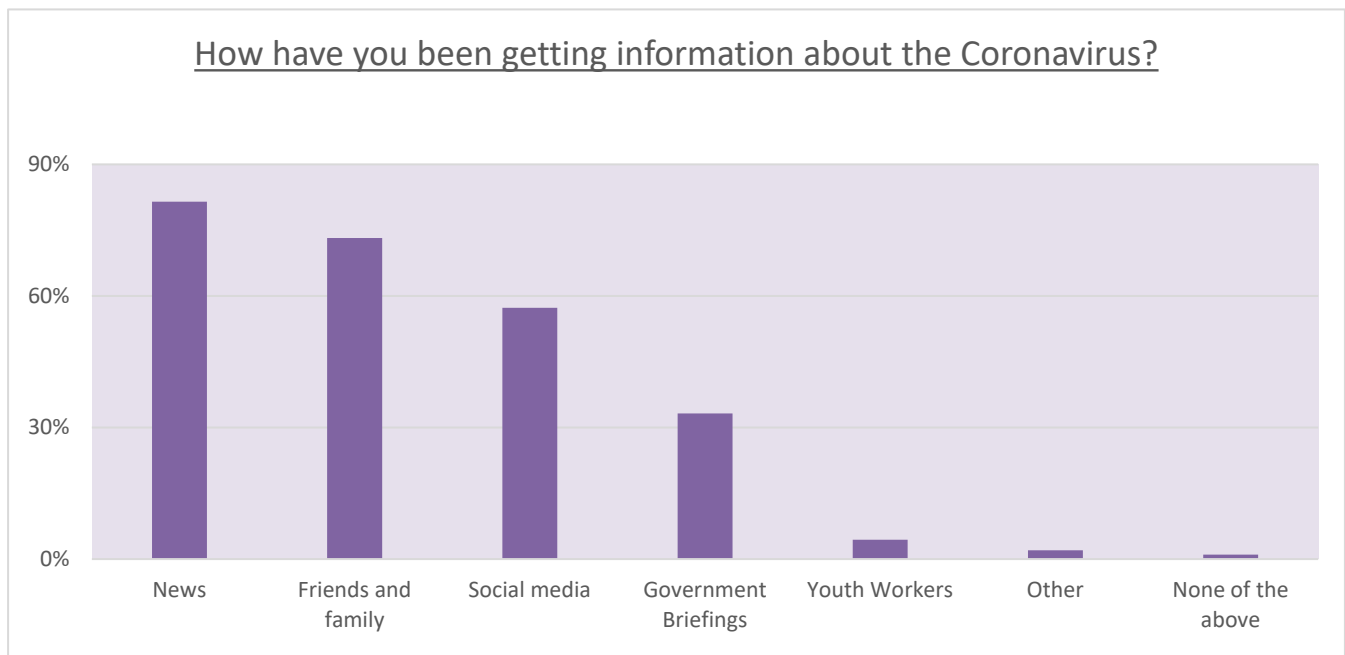
- 'What makes me feel happy is to not be stressed over schoolwork and knowing that all my family are.'
- well and safe during this pandemic. Also seeing everyone happy.'
- 'The idea of everyone getting better and the number of cases of Covid 19 decreases. Also, the idea of black people gets treated the same and all the racism in the world stops. In addition, the idea of the world being a welcoming place for all.'
- 'Being with family and friends. Having fun!'

Figure: 9 and 10 show the level of Coronavirus understanding and following Government advice

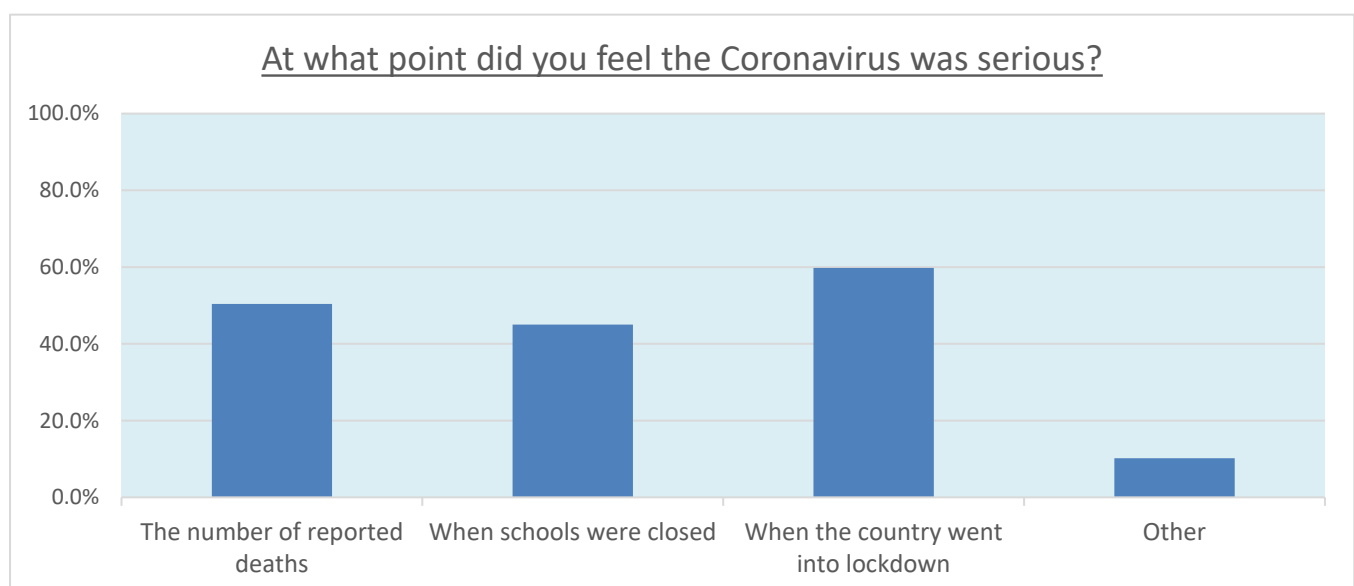


- 98.2% of respondents confirmed they understood what the Coronavirus is. Between 94% and 96% of respondents confirmed they have been following some or all of the Government and NHS guidelines to prevent the spread of infection.
- 5% of individuals confirmed they are not staying at home or social distancing which raises issues of concern. 4% of individuals have not been using rules regarding hand washing, this may be due to a lack of knowledge and / or guidance.

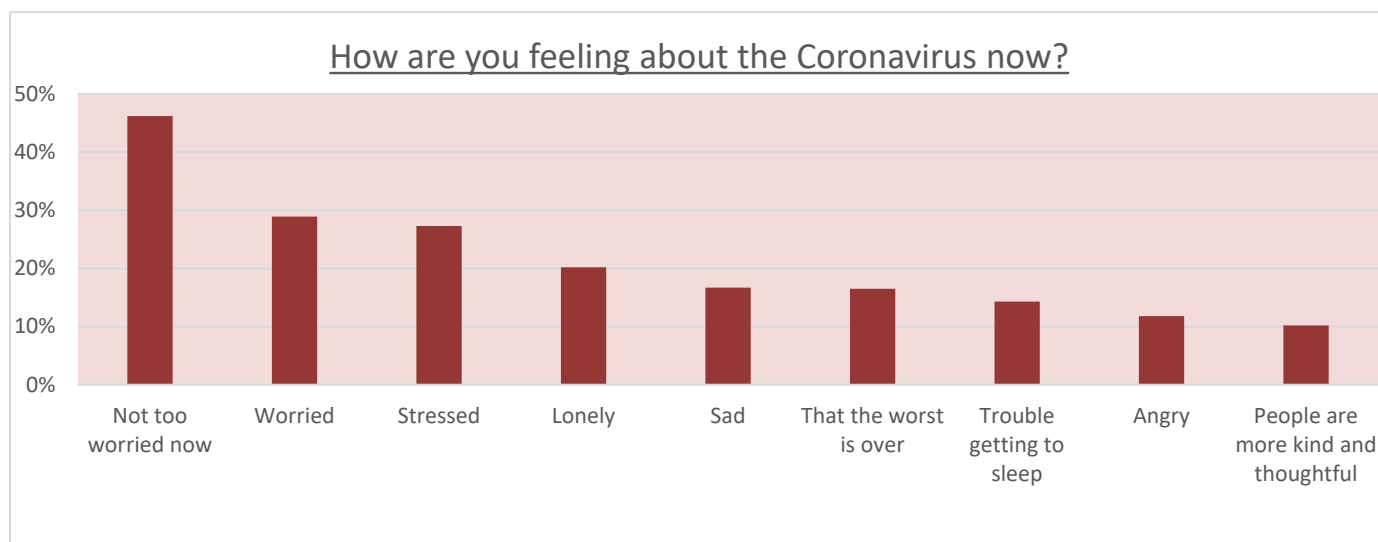
Figures 11,12 and 13 show how participants access information, how serious coronavirus is for them and how they are feeling now.



- 82% of participants said they have been getting their information from the news followed by 73% from friends and family which confirms that there is communication at home. 57% of respondents have been getting their information from social media.
- 4% of individuals have confirmed they have been getting information from Youth Workers.



- 60% of individuals confirmed they realised the seriousness of Coronavirus when the country went into lockdown, 50% thought the number of deaths had a big impact on them and schools closing was definitely an eye opener for 45% of respondents.



- 46% of individuals said they are not too worried about the Coronavirus in the current situation.
- 29% stated they were still worried about the Coronavirus
- 20% of individuals felt they were lonely
- 27% of individuals confirmed they are feeling stressed.
- 43% of respondents confirmed they are feeling angry, sad or have trouble getting to sleep.

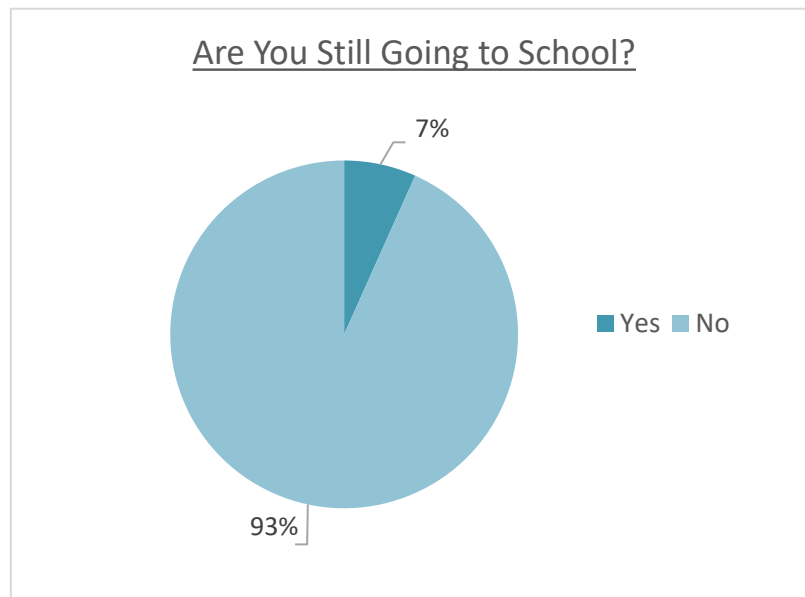
Some of the respondents were happy to share the source of how they were getting the information about Coronavirus which is captured below:

- "My mom is a NHS worker"
- "My Dad"
- "Geography teacher"
- "My church"
- "Sandwell Shielding Service"
- "Youtube"
- "A neighbour"
- "School"

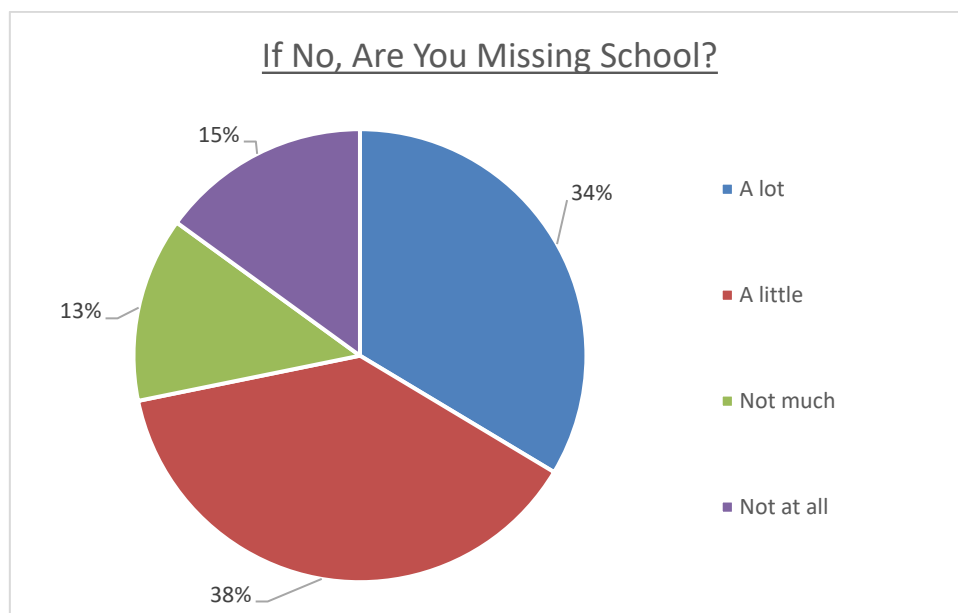
Others pointed out how they felt and the seriousness of the situation and this is captured in the quotes below:

- "I feel like it is serious but at the same time it still feels like a dream or some sort of weird lie"
- "When the number of reported deaths suddenly increased rapidly"
- "When they cancelled my exams"
- "People panic buying worried me"
- "When my dad is classified as a vulnerable citizen"

Figures 14 and 15 show the participants position in terms of schooling and their views on missing school.

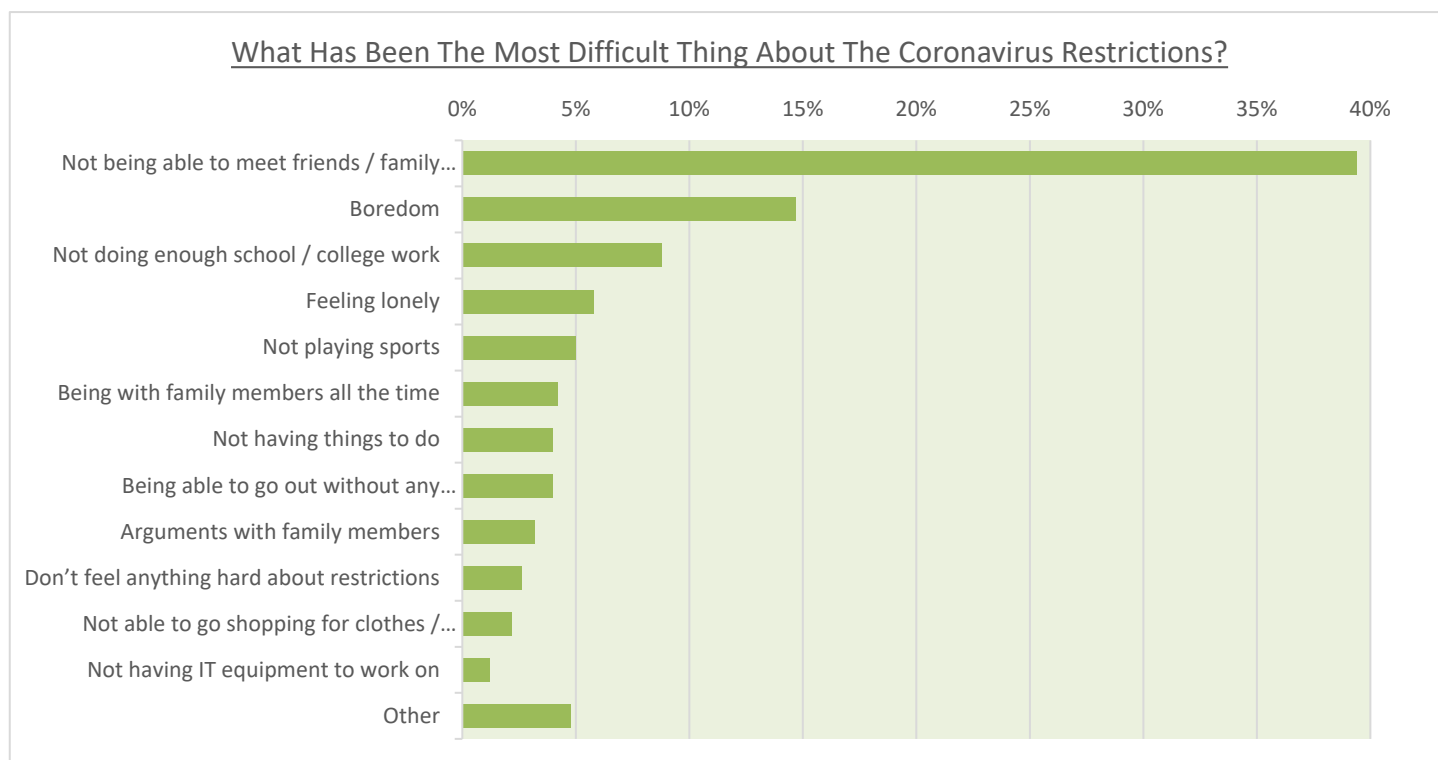


- 93% of respondents confirmed they are not going to school whilst 7% confirmed they are still attending school.



- When we asked respondents if they are missing school, 33.6% of individuals confirmed they are missing school a lot whilst 38.2% of individuals said they are missing school a little. 15% of respondents confirmed they are not missing school at all.

Figure 16 shows the participants response on the most difficult aspect of Coronavirus Restrictions.



- 39% of individuals said that not being able to meet family/friends has had a big impact on them.
- 15% of respondents stated that boredom was a big factor.
- 9% confirmed they are not getting enough school / college work.
- 6% stated they felt lonely.

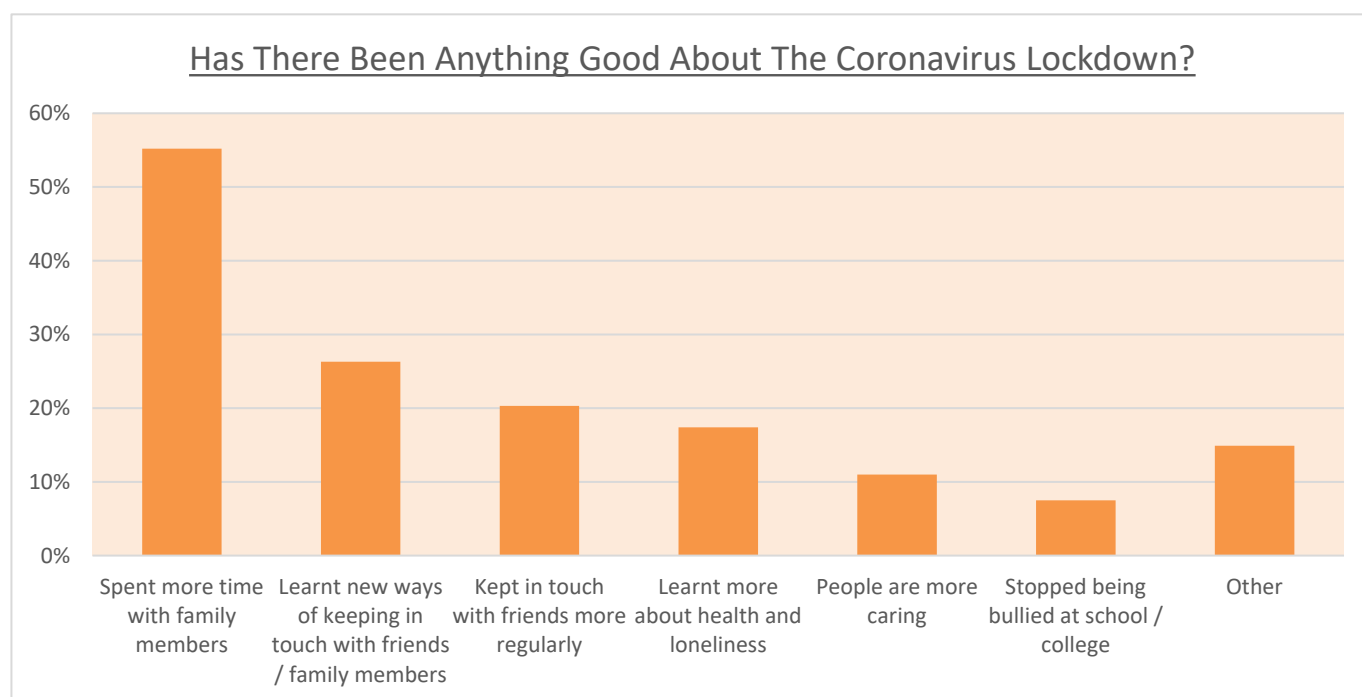
The detached youth workers who were effectively our 'researchers' fed back that this question was more thought provoking and was bringing out the effects and impact of coronavirus on the lives of young people. The participants were able to articulate with confidence on how they were feeling, anger, boredom, real life situations.

One youth worker shared his experience on how it was difficult to capture everything on paper and felt there was lots of information, feelings, experience and real situations young people were sharing but was lost trying to transfer this onto the questionnaire and commented "our frustration was, we covered so many issues and effects of covid-19 with the group of young people but the end result was only one survey was completed".

We have captured some views directly from the participants on the restrictions and how it was affecting them:

- "I miss being just able to go out in general."
- "Not being able to go to my nan and grandad's funeral."
- "School"
- "Feeling lonely, not doing enough school work."
- "Boredom, not able to shop, arguments with family members, sister."
- "Not meeting friends and family, playing sports, not being able to go out."
- "All of the homework and not being able to meet friends and family."

Figure 17 shows the participants response on anything that was good about the lockdown.



- 55% participants stated it was good because they have had more time to spend with family members.
- 46% stated they are keeping in touch with friends/family more regularly or finding new ways to communicate.
- 17% of respondents confirmed they are learning more about health and loneliness and 11% of individuals have felt that people are more caring during the lockdown. 7.5% of individuals stated bullying had stopped.

#### **Respondents were also asked what new skills they had learnt whilst staying at home:**

- 42% confirmed they have learnt responsibility and how to manage themselves independently.
- 39% of people have learnt gaming skills.
- 32% of people have learnt painting/drawing/sewing.
- 28% have learnt basic self-defence, exercise and dance.
- 27% who have been reading and 24% of participants have learnt about the importance of hygiene/ first aid.

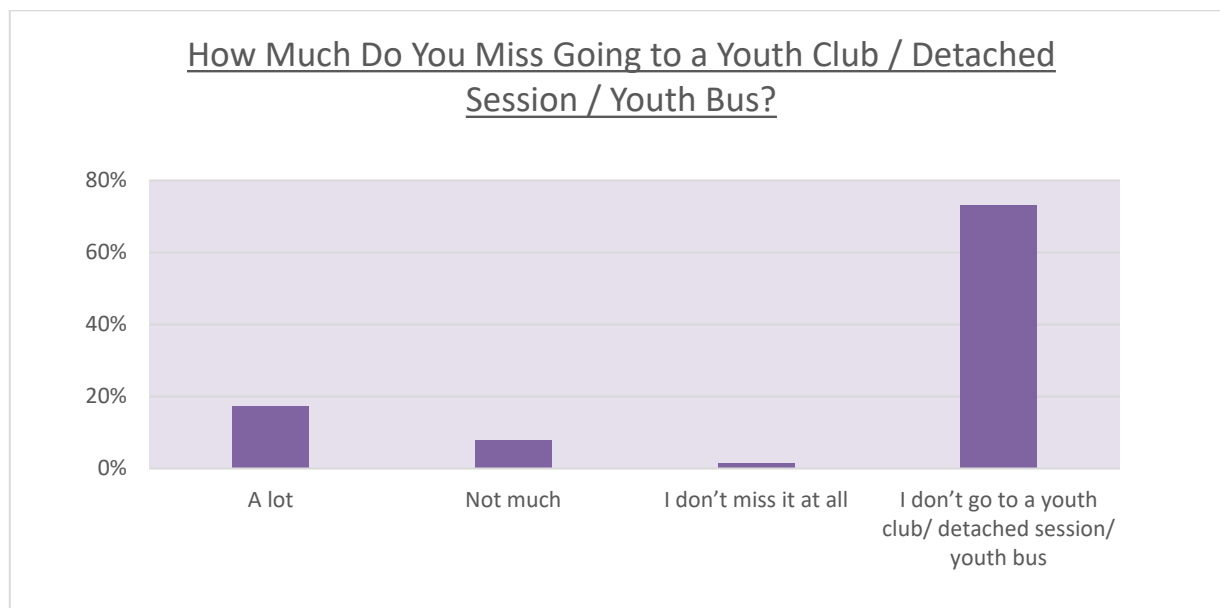
Some of the participants views on the good things they have experienced due to coronavirus were captured to give some indication of their thoughts. These are listed below:

- "Nothing"
- "I got rid of fake friends"
- "Have had time to play chess and learn a new language"
- "Having more deeper talks with friends about life and stuff, we're all a lot closer now"
- "Learning a new language"
- "Knowing that it is possible to stop pollution, for it was visible when there were no cars around"
- "Doing online school for more educational experiences"
- "I have felt more relaxed as I don't need to stress about school as much"
- "More independence and a feeling of responsibility"
- "No school"



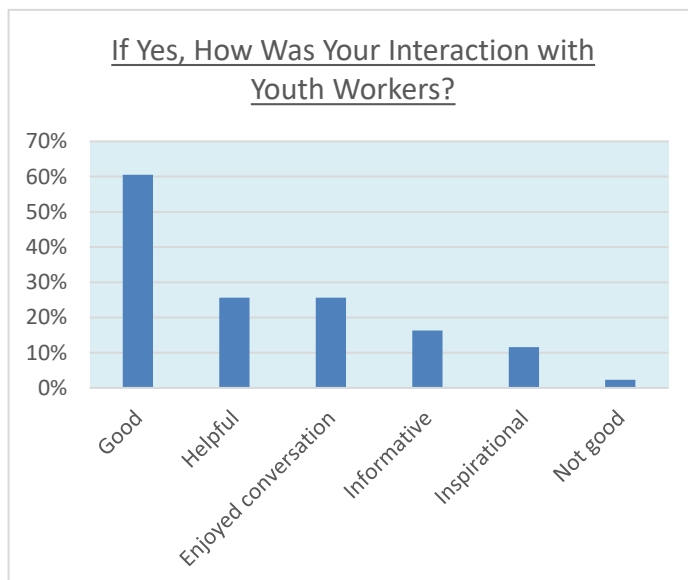
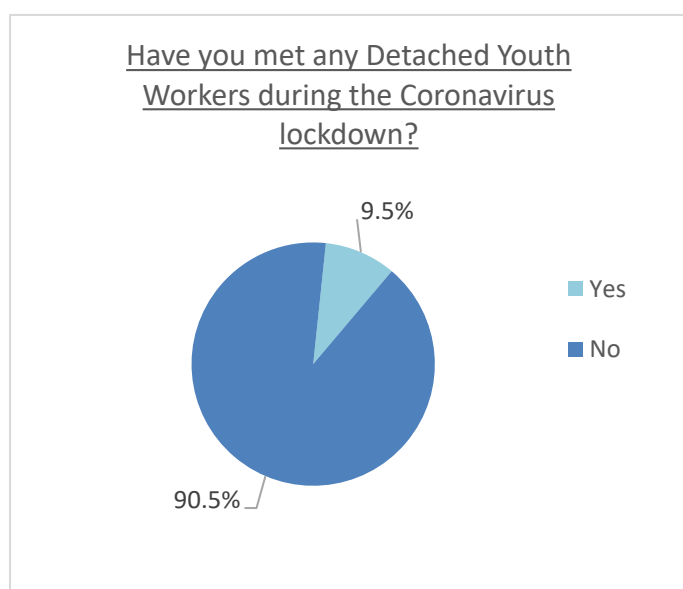
Figure 18 shows how much young people missed going to youth sessions, detached sessions and youth bus sessions.

When asked how much they missed going to a Youth Club / Detached Youth Session / Youth Bus:



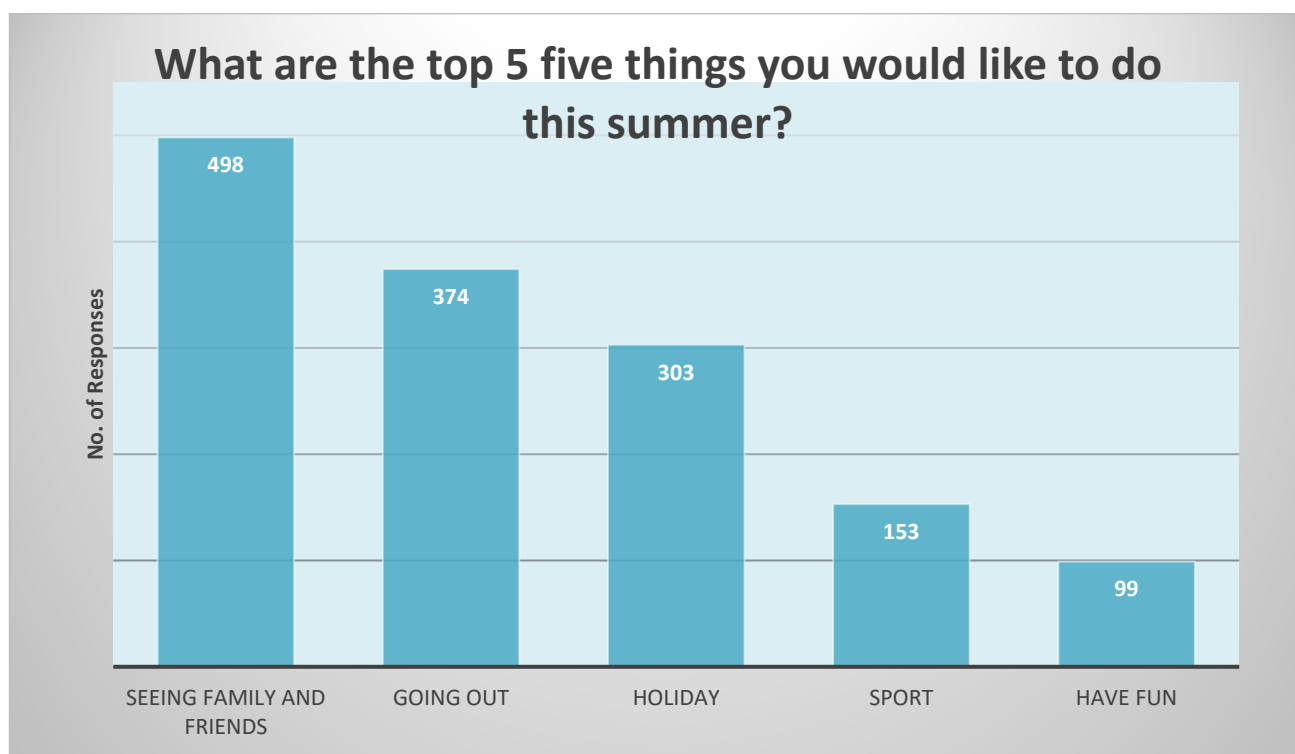
- 17% participants stated they missed going to youth club / detached session / Youth Bus a lot.

Figures 19 and 20 show how many participants had met a youth worker during lockdown and how that interaction was.



- 90.5% respondents confirmed they have not met Detached Youth Workers (DYW) during the Coronavirus lockdown, whilst 9.5% said they had.
- 61% of participants said they had a good interaction with Detached Youth Workers when they met them.
- 26% of individual confirmed they were helpful, and a similar proportion enjoyed their conversation with them.
- 16% of participants confirmed DYW were informative.
- 12% said DYW were inspirational to them.

Figure 21 demonstrates the 5 main things participants want to do in the summer. Most of these have emerged throughout the Survey.



The value of family and friends is the top priority for participants who they want to spend time with during the summer.

The other four priorities are associated with wellbeing and as one participant stated 'coming out of the bubble' for our mental health. The priority four are listed as

- Wanting to be active through going out
- Playing sports,
- Wanting to go on holiday
- Having fun

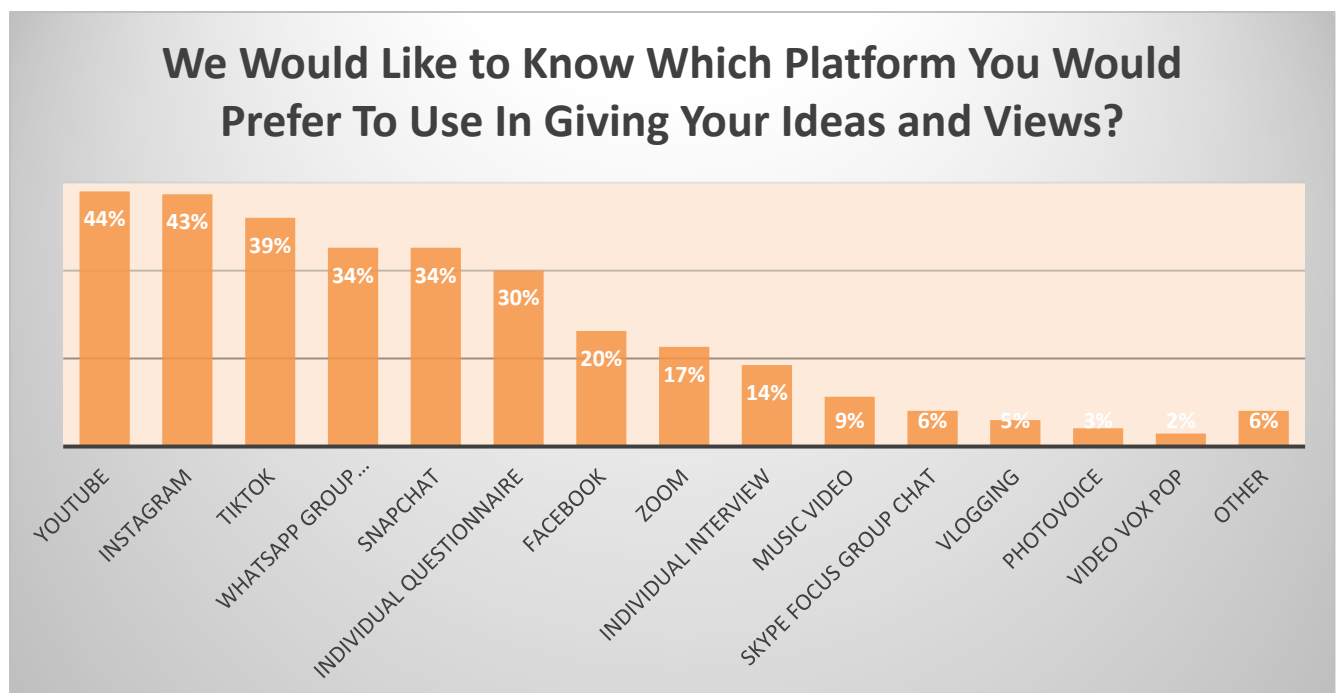
Figure 22 shows the next question considered the idea of a young digital leader's group:



- 90% of participants confirmed that a young digital leader's group was a good idea.
- 31% confirmed that they would be an interested in becoming a young digital leader.
- 42% confirmed they would be interested in a qualification in digital skills.
- 44% said a Media literacy course would appeal to them to advance their skills.

Finally, respondents were asked which platform they would prefer to use in giving their ideas and views:

Figure 23.



- The most preferred social media platforms for young people are YouTube (44%) and Instagram (43%)
- 39% of individuals preferred TikTok and 34% of respondents said both WhatsApp or Snapchat

## Conclusions and Recommendations

Findings	Conclusion	Recommendation
<b>1. Social Media</b>	The survey demonstrates social media and the use of online surveys are both strong platforms for engaging with young people.	However, the Council and partners need to use social media more effectively in supporting young people. Too often Facebook and Twitter are used instead of more popular platforms among young people, such as You Tube, Instagram, TikTok, Whatsapp and Snapchat.
<b>2. More Engagement with Young People</b>	As this research demonstrated, some young people were uncomfortable and hesitant to take part as they were not used to being questioned or asked for their opinions and having their views 'valued'.	There needs to be more opportunities for young people to engage meaningfully in decision making processes, where they can see their value and influence in shaping and making changes to services.  It may be worthwhile doing a follow up survey in the autumn with young people as they return to full time education, to see how they are feeling and what their support needs are during this transition period.
<b>3. Digital Leaders</b>	It is evident from the feedback that young people want a digital leaders programme to help shape communications and engagement going forward.	To establish a digital leader's group for young people to shape digital communication strategies and how services engage with them.
<b>4. Value of Family and Friends</b>	There was overwhelming evidence that friends and family are very important support networks for the participants.	Organisations and services should take account of how young people value family and friends and how services work holistically with the individual and their support networks.
<b>5. Countering Loneliness</b>	The survey has acknowledged, captured and highlighted the real effect of the pandemic on young people, with many feeling 'worried', 'stressed' and around 20% stating	The recommendation is for partners who have lead responsibility around loneliness, mental health and wellbeing to lead further work around tackling this problem and a working

Findings	Conclusion	Recommendation
	<p>loneliness has been a major issue for them during the lockdown. Others stated missing friends and family as a contributory factor to their loneliness and not being able to “go out without restrictions”, was making people lonely. However, a positive to come out of the pandemic has been the opportunity for some young people to become more resilient and learn skills to help them to develop their independence</p>	<p>group initiated to discuss ways partners can work more effectively together to tackle this issue and support young people.</p> <p>Another recommendation is to build on resilience and independence within both the schools PHSE and youth service curriculum but also in other settings, where young people may be able to enhance these skills.</p>
<b>6. Home Schooling</b>	<p>Over ⅔ of respondents stated that they were missing school and the pandemic has highlighted the detrimental effect on the ‘poor’ or less able families who are struggling with home schooling and creating a class of young people who may never reach and ‘permanently’ exclude themselves from education.</p>	<p>The recommendation is for school leaders to acknowledge that for some young people the education gap will be wider than for others as a result of the pandemic and the lack of home schooling and access to resources and therefore a more concerted effort will need to support these young people to catch up.</p> <p>A partnership approach will also need to look at wrap around support for young people outside of school to ensure the needs of young people and families are identified and addressed.</p>
<b>7. Summer/Future Youth Programmes</b>	<p>The survey has demonstrated that young people have missed out on social interaction during the pandemic, which has led them to feeling isolated, bored and affected their mental health and wellbeing.</p> <p>The evidence also suggests that young people have also taken the opportunity to explore new activities and developed new skills during this time.</p>	<p>Partners need to look at providing a joint up offer of support during the summer and beyond to ensure access to services. This should include fun, enjoyable, sports, arts, youth and play activities with support on ways to cope with Coronavirus and its effect and impact on people’s lives.</p> <p>The Council and partners should look at how they embed this new-found passion for the arts, culture and sports in future youth programmes and strategies.</p>

Findings	Conclusion	Recommendation
	It is also evident from this research that young people are not aware of what services are available to them.	Services need to improve how they market and promote themselves to young people using existing and new mechanisms to enable this to happen.
<b>8. Youth Provision</b>	The findings show that those young people that were regularly engaging with youth workers prior to the pandemic have missed their youth provision a lot. The majority of young people that have had an interaction with youth workers during the pandemic have found this to be a positive experience, finding it helpful, informative and in some cases inspirational.	<p>The Council needs to continue investing in detached youth work to reach those young people who choose not to engage in other youth work settings.</p> <p>Often youth workers may be the only significant other ‘trusted’ adult in a young person’s life and the positive relationship between young person and youth worker should be utilised to provide support and address issues and concerns at the earliest opportunity, to avoid escalation of need.</p> <p>It is evident that those young people that access youth provision value this and the relationship they have with workers. Further work needs to be done around promoting and marketing the youth offer, identifying gaps and maximising resources to provide the right provision in the right locations in collaboration with young people.</p>



## **Sandwell Young People's Survey on the Effect and Impact of Coronavirus**

Sandwell's Young People's Service always aims to listen to young people and is kindly requesting young people of Sandwell to take part in this questionnaire. We want to know how the Coronavirus has affected and impacted on you.

For those who are under 18 years of age, we will need your parent's consent as this survey is going to be used by Sandwell Council to devise; plans and services for young people, publicity, promote what you are saying and how we can help and support young people in the future.

### **About Yourself**

Name ..... Age ..... Gender .....

Ethnicity ..... Do you have a disability? ☐ Yes ☐ No

Which area of Sandwell do you live in? .....

### **1. What makes you feel happy?**

.....

.....

### **2. Who makes you feel awesome and why?**

.....

.....

**3. Do you understand what the Coronavirus is?** ☐ Yes ☐ No

**4. Have you been following the Government and NHS advice on preventing the spread of infection?**

Staying Home	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Social distancing	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Catch it, Kill it, Bin it	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Washing your hands for 20 seconds	<input type="checkbox"/> Yes	<input type="checkbox"/> No

### **5. How have you been getting information about the Coronavirus?**

- ☐ Friends and family
- ☐ News
- ☐ Social media
- ☐ Government Briefings
- ☐ Youth Workers
- ☐ Other ..... (please specify who or what)
- ☐ None



**6. At what point did you feel the Coronavirus was serious?**

- ☐ The number of reported deaths
- ☐ When schools were closed
- ☐ When the country went into lockdown
- ☐ Other ..... (please specify who or what)

**7. How are you feeling about the Coronavirus now?**

- ☐ Worried
- ☐ Not too worried now
- ☐ Sad
- ☐ Stressed
- ☐ Angry
- ☐ That people are more kind and thoughtful
- ☐ Lonely
- ☐ Trouble getting to sleep
- ☐ That the worst is over

**8. Are you still going to school?** Yes ☐ No ☐

**If no, are you missing school?**

- ☐ A lot
- ☐ A little
- ☐ Not much
- ☐ Not at all

**9. What has been the most difficult thing about the Coronavirus restrictions?**

- ☐ Being able to go out without any restrictions
- ☐ Not being able to meet friends / family members
- ☐ Boredom
- ☐ Not having things to do
- ☐ Arguments with family members
- ☐ Not having IT equipment to work on
- ☐ Playing sports
- ☐ Feeling lonely
- ☐ Not doing enough school / college work
- ☐ Not able to go shopping for clothes / personal items
- ☐ Being with family members all the time
- ☐ Don't feel anything hard about restrictions
- ☐ Other ..... (please specify who or what)

**10. Has there been anything good about the Coronavirus lockdown?**

- ☐ Learnt new ways of keeping in touch with friends and family members
- ☐ Spent more time with family members
- ☐ Kept in touch with friends more regularly

- ☐ Stopped being bullied at school / college
- ☐ People are more caring
- ☐ Learnt more about health and loneliness
- ☐ Other ..... (please specify who or what)

**11. What new skill/s have you learnt whilst staying at home?** *(Please circle any of the following which apply to you)*

Painting / Drawing / Sewing  
 Basic Self-defence / Exercise / Dance  
 Responsibility / Managing yourself independently e.g. cooking, laundry, washing dishes  
 Resilience / Adaptability  
 Basic Etiquettes  
 Reading books  
 Decision-making / Critical thinking / Problem solving  
 Managing money / Basic budgeting  
 Gardening / Helping a neighbour  
 Writing a letter / Communication  
 Importance of health and hygiene / First aid  
 Organisation / Time management  
 Simple DIY / Decorating  
 Digital Media / Making a video / Photography  
 Gaming  
 Safety skills i.e. ICE / How to make an emergency call  
 Job search and interview skills  
 Reading and understanding medicine labels and dosages  
 Being a wise consumer / comparison shopping  
 Other ..... (please specify who or what)

**12. How much do you miss going to a youth club?**

- ☐ A lot
- ☐ Not much
- ☐ I don't miss it at all
- ☐ I don't go to a youth club

**13. Have you met any Detached Youth Workers during the Coronavirus lockdown?**

- ☐ Yes
- ☐ No

**If yes, how was your interaction with Youth Workers?**

- ☐ Good
- ☐ Not good
- ☐ Helpful
- ☐ Inspirational
- ☐ Informative
- ☐ Enjoyed conversation

**14. What are the top 5 things you would like to do this summer?**

1. ....
2. ....
3. ....
4. ....
5. ....

*Young People's Service is looking for new ways of working and offering services in the future and one suggestion is to create a Sandwell Young Digital Leaders group.*

**15. The group will lead with ideas and share their digital skills and experiences to help develop an online interactive site for young people to use. The site will be safe, informative, a place to provide fun activities for young people to join and become an online socialisation hub in Sandwell**

- a) Do you think it's a good idea? ☐ Yes ☐ No
- b) Would you be interested in becoming a Sandwell Young Digital Leader? ☐ Yes ☐ No
- c) Would a qualification in Internet and Digital Development interest you? ☐ Yes ☐ No
- d) Would a Media Literacy Course appeal to you to develop and advance your skills? ☐ Yes ☐ No
- e) What is your current favourite site? (optional)  
.....

**16. Sandwell Young People's Service is seeking ideas on how best to find out your views, suggestions and needs in the future. We would like to know which platform you would prefer to use in giving your ideas and views? Please put a cross to select the options below**

*(It could be one or more of the following)*

- ☐ Individual Interview (answering set of questions through a conversation with a Youth Worker)
- ☐ Individual Questionnaire (you work on our own or with family / friends)
- ☐ WhatsApp group questionnaire
- ☐ Facebook
- ☐ Instagram
- ☐ TikTok
- ☐ Snapchat
- ☐ Zoom
- ☐ Photovoice – use your own phone or camera that can be provided to you to capture stories using written / verbal captions
- ☐ Skype focus group chat
- ☐ Vlogging
- ☐ YouTube
- ☐ Video Vox Pop - recorded video of your views
- ☐ Music video
- ☐ Other ..... (please specify who or what)

**Thank you for taking the time to complete this survey. Your views will help us to plan how we will interact and deliver services to you in the future.**

**Please see next page for Parental Consent Form.**

**Parental Consent Form for Under 18 Years of Age**

I ..... (Parent / Guardian) of .....  
give consent to Sandwell Young People's Service to use the information in this questionnaire to plan  
future services and publicise young people's views and needs. This will also be used by Young People's  
Service to find out ways young people want the service to interact with them in the future.

Signed: .....

Address: .....

.....

.....

Contact No. : .....

Email address: .....

### Further Information

If you have any queries or require further information about this questionnaire please contact Shafaq Hussain, Senior Youth Officer on 07977 430626 or [shafaq\\_hussain@sandwell.gov.uk](mailto:shafaq_hussain@sandwell.gov.uk). You can also send the completed questionnaire to [youngpeople\\_services@sandwell.gov.uk](mailto:youngpeople_services@sandwell.gov.uk) or by post to the following address:

Young People's Services  
Sandwell MBC  
Coneygre Arts Centre  
Sedgley Road East  
Tipton  
West Midlands  
DY4 8UH